



Region 14 Schools

Inspiring Excellence

Safe School Climate

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Proactive verse Reactive

- Positive behavior interventions/supports (PBIS, Restorative Practice, etc...)
- Social/Emotional Learning
- Prek-12 Comprehensive School Counseling Curriculum

Definition of Bullying

REPEATED USE by one or more students of a WRITTEN, VERBAL, OR ELECTRONIC COMMUNICATION, such as CYBERBULLYING, or a PHYSICAL ACT OR GESTURE REPEATEDLY DIRECTED AT OR REFERRING TO another student attending school in the same school district that:

(A) causes PHYSICAL OR EMOTIONAL HARM to the student or DAMAGE to the student's property;

(B) places the student in REASONABLE FEAR OF HARM to himself or herself, or of DAMAGE to the student's property;

(C) creates a HOSTILE ENVIRONMENT at school for such student (bullying among students is sufficiently severe and pervasive as to alter the conditions of the school climate);

(D) infringes on the RIGHTS of the student at school; or

(E) SUBSTANTIALLY DISRUPTS the educational process or the orderly operation of a school.

Bullying explicitly includes, but is not limited to:

A written, verbal, or electronic communications, or physical acts or gestures that are **based on any ACTUAL OR PERCEIVED**

DIFFERENTIATING

CHARACTERISTICS, such as race, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by

association with an individual or group who is perceived to have one or more of such characteristics.

Public Act 11-232

- On and Off School Grounds require school investigation.
- ALL District “employees” become mandated reporters.
- Oral report of incident within 1 day; Written report within 2 days to the Safe School Climate Specialist.
- Within 48 hours, upon completion of the investigation, parents must be notified.
- NEW positions required:
 - Safe School Climate Specialist in each school
 - Safe School Climate Coordinator for the district
- Effective July 1, 2012 and every two years, a K-12 safe school climate survey is required with results sent to the CSDE.

Public Act 11-232

- **Every school district is required to submit a *Safe School Climate Plan* by January 1, 2012 and to post it on district and school websites within 30 days of BOE approval.**
- **Parents and students must be notified annually of the procedure for reporting acts of bullying.**
- **At the beginning of each school year, each school must provide all school employees with a written or electronic copy of the school district's *Safe School Climate Plan*.**

CYBERBULLYING DEFINED:

- **Any act of bullying using the INTERNET, INTERACTIVE and DIGITAL technologies, CELLULAR MOBILE TELEPHONE or other MOBILE ELECTRONIC DEVICES, or any ELECTRONIC COMMUNICATIONS.**

- Who may report bullying:

- ✓ Students:

- Written reports.
- Anonymous reports.

NOTE: There are two kinds of anonymous reports – those when the student wishes to remain anonymous and those that are truly anonymous. The safe school climate specialist must review anonymous reports, but no disciplinary action may be taken solely on the basis of any anonymous report.

- ✓ Parents: Written reports are required to be investigated.

- **Who must report bullying?**

- ✓ School employees who:

- witness acts of bullying or
- receive reports of bullying.

“School employee” means

(A) a teacher, substitute teacher, school administrator, school superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional or coach employed by a local or regional board of education or working in a public elementary, middle or high school; or

(B) any other individual who, in the performance of his or her duties, has regular contact with students and who provides services to or on behalf of students enrolled in a public elementary, middle or high school, pursuant to a contract with the local or regional board of education.

Regional School District 14 Incident Report Form

Potential Bullying, Cyberbullying, Sexual Harassment, Discriminatory Harassment or other concerns This form should be used for reporting any acts of physical violence/attack; taunting, teasing, name calling, put downs, racially or ethnically biased verbal remarks or threats and gender-based put downs; retaliation; threats, intimidation or hitting another; extortion or stealing money or possessions; exclusion or social isolation from the peer group. Reports may be filed with your child's principal, school psychologist or school counselor/social worker.

Person Reporting the Incident: Grade/School: *(reports may be made anonymously)*

Date of the Incident/s: Location of the incident/s:

Person/s Being Reported:

Victim/s of the Incident:

Witness/s of the Incident:

Describe the Incident/s:

Have there been any previous incidents or action taken?

Signature of Person Reporting the Incident: *(reports may be made anonymously)*

Date report filed with Building Administrator:

Building Administrator Signature (of receipt): Date:

Region 14 Policy

- [https://www.ctreg14.org/uploaded/BOARD OF EDUCATION/Policies/5000 Series/5131.911_ada.pdf](https://www.ctreg14.org/uploaded/BOARD_OF_EDUCATION/Policies/5000_Series/5131.911_ada.pdf)