

2013 School Facilities Survey-ED050

Facility Selection Page

214-Regional District 14

Michelle Dixon (866) 713-6477

Regional School District 14
 (click on the number to the left of School\Facility to access data)

System: Open

Select District	School\Facility	Class Rooms	Constrn Year	Square Feet	Capacity	Acres	Certified
Print	0 214(district wide survey)						
Logoff	1 001-Bethlehem Elementary School	20	1926	48306	378	9.00	Yes
Instructions	2 002-Mitchell Elementary School	21	1949	62854	652	8.00	Yes
Send E-Mail	3 051-Woodbury Middle School	30	1954	103317	520	25.00	Yes
	4 061-Nonnewaug High School	32	1970	180837	875	102.00	Yes

Check box if this facility is no longer used for school purposes _____ Year facility closed

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1	Year of original construction:	1954	5	Number of general classrooms (perm):	30
2	Year of last major renovation:	1999	7	Handicap accessibility (check one):	No
3	Total square footage:	103317	8	Major code update since 1988:	No
4	Total site acreage:	25.00	9	Building Capacity:	520
6	Portable buildings with classrooms (Y/N):	Yes	10	School Enrollment:	370
6a	Year portable buildings installed:	1996	6b	Number of portable classrooms:	2

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas

Item	Description	Rating
11	Art Room(s):	0
12	Music Room(s):	0
13	Multipurpose Room (Gym/Aud/Caf.)	0
14	Gymnasium:	0
15	Auditorium:	0
16	Cafeteria:	0
17	Technology in the classroom	0
18	Library Media Center	0
19	Science Lab(s)	0

Systems

Item	Description	Rating
28	Internal Communications	3
29	Technology Infrastructure	4
30	Air Conditioning	3
31	Heating	4

Appearance/Upkeep

Item	Description	Rating
32	Interior Lighting	3
33	Exterior Lighting	3
34	Roadways and Walkways	4
35	Plumbing	3

Building Conditions

Item	Description	Rating
36	Building Facade	4
37	Grounds/Landscaping	4
38	Classrooms	4
39	Lavatories/Fountains	3

Indoor Air Quality (IAQ)

Item	Description	Rating
44	Has carbon monoxide (CO) detection and warning equipment been installed at this facility?	No
45	Has the local or regional board of education adopted and implemented an IAQ program for this facility?	Yes
If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.		
46	Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue, if no, go to question 50.	No
47	Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TTS) Program?	No
a)	Has staff received TTS implementation training from the State Department of Public Health/CSIERT?	No
b)	Has staff received TTS refresher training from the State Department of Public Health/CSIERT? If yes, please enter most recent training date. (MM/DD/YYYY)	No

IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- ___ HVAC Systems
- ___ Ventilation systems
- ___ Pest infestation
- ___ Structural elements
- ___ Moisture incursion
- ___ Radon levels in air
- ___ Microbiological particles
- ___ Hazardous substances
- ___ Use of space
- ___ Overall cleanliness
- ___ Degree of pesticide usage
- ___ Chemical compounds
- ___ Plumbing
- ___ Staff maintenance training

49 Is IAQ maintenance training provided for building staff at this facility?

No

50 For each of the following issues relative to IAQ, please indicate either:
 1) A problem has been identified and has not yet been addressed (Poor);
 2) A problem has been identified and is scheduled for repair (Fair);
 3) A problem has been identified and corrected (Good); or
 4) No problem (Excellent).

Source Reduction

Ventilation

- | | | | |
|---|------------------------------------|---|--|
| 4 | Radon remediation needed | 4 | Observations of air vents |
| 4 | Asbestos remediation needed | 4 | Filters need upgrading or replacing |
| 4 | General cleaning improvement | 4 | HVAC units/ventilators need cleaning |
| 3 | Carpet cleaning or removal needed | 4 | Arts/sciences room(s) need ventilating |
| 4 | Pests or pesticide use remediation | 4 | Outdoor air intakes need improving |
| 4 | Classroom animal dander exposure | 4 | Bus exhaust |

Moisture Issues

- | | |
|---|---|
| 4 | Leaks (other than roof), spills, moisture |
| 4 | Plumbing problems |
| 4 | Roof problems |
| 4 | Basement or crawlspace needs upgrading |
| 4 | Removal of water-damaged materials needed |

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:
 a) Types and names of environmentally preferable cleaning products
 b) Locations of the application of cleaning products within the facility
 c) A schedule of when green cleaning products are applied in the facility
 d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
 a) School staff on an annual basis
 b) New staff hired during the school year
 c) Upon request, parents or guardians of each child enrolled
 d) Parents or guardians of students transferred during the year

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

- | | |
|-----|--|
| Yes | General purpose cleaners |
| Yes | Bathroom cleaners |
| Yes | Floor finishes |
| Yes | Hand cleaners and soaps |
| No | Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products? |

56 Does the local or regional board of education have a Web site? If yes, please continue. If no, go to Question 59.

57 Has the local or regional board of education posted the written statement on the:
 a) School Web site
 b) Board of Education Web site

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
 a) School Web site
 b) Board of Education Web site

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
 a) Written statement of the school district's green cleaning program
 b) The School Facilities Survey (Form ED050)

Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	Yes
61	Has a school security and safety committee been established for this facility?	Yes
62	Has a school security and safety plan been developed for established for this facility?	Yes
a)	Was the school security and safety plan developed with the involvement of local officials?	Yes
b)	Have school employees been provided an orientation on the school security and safety plan?	Yes
63	Have crisis management procedures been developed for this facility?	Yes
a)	Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes
64	Are procedures in place for managing other various types of emergencies?	Yes
65	Are fire drills and crisis response drills practiced periodically?	Yes
a)	Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?	Yes
66	Has a safe school climate committee been established at this facility?	Yes
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	Yes

Data has NOT been certified.

Check box if this facility is no longer used for school purposes _____
 Year facility closed _____

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1	Year of original construction:	1926	5	Number of general classrooms (perm):	20
2	Year of last major renovation:	1993	7	Handicap accessibility (check one):	Allrgms
3	Total square footage:	48306	8	Major code update since 1988:	No
4	Total site acreage:	9.00	9	Building Capacity:	378
6	Portable buildings with classrooms (Y/N):	No	10	School Enrollment:	282
6a	Year portable buildings installed:	No	6b	Number of portable classrooms:	0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas		Rating	
11	Art Room(s):	2	20
12	Music Room(s):	3	21
13	Multipurpose Room (Gym/Aud/Caf):	3	22
14	Gymnasium:	3	23
15	Auditorium:	0	24
16	Cafeteria:	4	25
17	Technology in the classroom:	3	26
18	Library Media Center:	4	27
19	Science Lab(s):	0	27
20	Language Lab(s):	2	20
21	Special Education:	3	21
22	Technical/Career Education:	3	22
23	Office/Administrative Space:	3	23
24	Guidance/Student Services:	0	24
25	Playground/Playscape:	4	25
26	Multipurpose Fields:	3	26
27	Outdoor Athletic Facilities:	4	27

Systems		Rating	
28	Internal Communications:	3	32
29	Technology Infrastructure:	4	33
30	Air Conditioning:	0	34
31	Heating:	4	35
32	Interior Lighting:	3	32
33	Exterior Lighting:	4	33
34	Roadways and Walkways:	0	34
35	Plumbing:	4	35

Appearance/Upkeep		Rating	
36	Building Facade:	4	40
37	Grounds/Landscaping:	4	41
38	Classrooms:	3	42
39	Lavatories/Fountains:	3	43
40	Entrance/Hallways:	4	40
41	Lighting/Fixtures:	4	41
42	Cafeteria:	3	42
43	Code Compliance:	3	43

44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50.

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TFS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TFS implementation training from the State Department of Public Health/CSERT? No

b) Has staff received TFS refresher training from the State Department of Public Health/CSERT? If yes, please enter most recent training date. (MM/DD/YYYY) No

IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- ___ HVAC Systems
- ___ Ventilation systems
- ___ Pest infestation
- ___ Structural elements
- ___ Moisture incursion
- ___ Radon levels in air
- ___ Microbiological particles
- ___ Hazardous substances
- ___ Use of space
- ___ Overall cleanliness
- ___ Degree of pesticide usage
- ___ Chemical compounds
- ___ Plumbing
- ___ Staff maintenance training

49 Is IAQ maintenance training provided for building staff at this facility?

No

50 For each of the following issues relative to IAQ, please indicate either:
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good); or
4) No problem (Excellent).

- ___ Ventilation
- ___ Obstructions of air vents
- ___ Filters need upgrading or replacing
- ___ HVAC units/ventilators need cleaning
- ___ Arts/sciences room(s) need ventilating
- ___ Outdoor air intakes need improving
- ___ Bus exhaust
- ___ Source Reduction
- ___ Radon remediation needed
- ___ Asbestos remediation needed
- ___ General cleaning improvement
- ___ Carpet cleaning or removal needed
- ___ Fests or pesticide use remediation
- ___ Classroom animal dander exposure
- ___ Moisture Issues
- ___ Leaks (other than roof), spills, moisture
- ___ Plumbing problems
- ___ Roof problems
- ___ Basement or crawlspace needs upgrading
- ___ Removal of water-damaged materials needed

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility?
If yes, please continue. If no, go to Question 55.

Yes

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility?
If yes, please continue. If no, go to Question 55.

Yes

53 Does the written statement for this facility include the following:

Yes

a) Types and names of environmentally preferable cleaning products

Yes

b) Locations of the application of cleaning products within the facility

Yes

c) A schedule of when green cleaning products are applied in the facility

Yes

d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect

Yes

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
a) School staff on an annual basis
b) New staff hired during the school year
c) Upon request, parents or guardians of each child enrolled
d) Parents or guardians of students transferred during the year

Yes

Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

Yes

General purpose cleaners

Yes

Yes

Class cleaners

Yes

Yes

Carpet cleaners

Yes

Yes

Floor strippers

No

a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products?

Yes

56 Does the local or regional board of education have a Web site? If yes, please continue. If no, go to Question 59.

Yes

57 Has the local or regional board of education posted the written statement on the:

Yes

a) School Web site

No

b) Board of Education Web site

Yes

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:

Yes

a) School Web site

No

b) Board of Education Web site

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
a) Written statement of the school district's green cleaning program
b) The School Facilities Survey (Form ED050)

No

No

Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	Yes
61	Has a school security and safety committee been established for this facility?	Yes
62	Has a school security and safety plan been developed for established for this facility?	Yes
a)	Has the school security and safety plan developed with the involvement of local officials?	Yes
b)	Have school employees been provided an orientation on the school security and safety plan?	Yes
63	Have crisis management procedures been developed for this facility?	Yes
a)	Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes
64	Are procedures in place for managing other various types of emergencies?	Yes
65	Are fire drills and crisis response drills practiced periodically?	Yes
a)	Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?	Yes
66	Has a safe school climate committee been established at this facility?	Yes
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	Yes

Data has NOT been certified.

Check box if this facility is no longer used for school purposes Year facility closed

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1	Year of original construction:	1949	5	Number of general classrooms (perm):	21
2	Year of last major renovation:	0	7	Handicap accessibility (check one):	No
3	Total square footage:	62854	8	Major code update since 1988:	652
4	Total site acreage:	8.00	9	Building Capacity:	377
6	Portable buildings with classrooms (Y/N):	Yes	10	School Enrollment:	2
6a	Year portable buildings installed:	1992	6b	Number of portable classrooms:	2

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas

11	Art Room(s):	3	20	Language Lab(s)	3
12	Music Room(s):	3	21	Special Education:	3
13	Multipurpose Room (Gym/Aud/Cat):	4	22	Technical/Career Education	3
14	Gymnasium:	3	23	Office/Administrative Space	0
15	Auditorium:	0	24	Guidance/Student Services	3
16	Cafeteria:	4	25	Playground/Playscape:	0
17	Technology in the classroom	4	26	Multipurpose Fields:	4
18	Library Media Center	3	27	Outdoor Athletic Facilities	4
19	Science Lab(s)	3			0

Systems

28	Internal Communications	3	32	Interior Lighting	3
29	Technology Infrastructure	3	33	Exterior Lighting	3
30	Air Conditioning	0	34	Roadways and Walkways	4
31	Heating	3	35	Plumbing	4

Appearance/Upkeep

36	Building Facade	4	40	Entrance/Hallways	4
37	Grounds/Landscaping	4	41	Lighting/Fixtures	4
38	Classrooms	3	42	Cafeteria	4
39	Lavatories/Fountains	3	43	Code Compliance	3

Building Conditions

44	Has carbon monoxide (CO) detection and warning equipment been installed at this facility?	No
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Indoor Air Quality (IAQ)

45	Has the local or regional board of education adopted and implemented an IAQ program for this facility?	Yes
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If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46	Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50.	No
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47	Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TIS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48.	No
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a)	Has staff received TIS implementation training from the State Department of Public Health/CSIERT?	No
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b)	Has staff received TIS refresher training from the State Department of Public Health/CSIERT? If yes, please enter most recent training date. (MM/DD/YYYY)	No
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IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TRS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
- Moisture incursion
- Radon levels in air
- Microbiological particles
- Hazardous substances
- Use of space
- Overall cleanliness
- Degree of pesticide usage
- Chemical compounds
- Plumbing
- Staff maintenance training

49 Is IAQ maintenance training provided for building staff at this facility?

No

50 For each of the following issues relative to IAQ, please indicate either:
 1) A problem has been identified and has not yet been addressed (Poor);
 2) A problem has been identified and is scheduled for repair (Fair);
 3) A problem has been identified and corrected (Good); or
 4) No problem (Excellent).

- Ventilation
- Obstructions of air vents
- HVAC units/ventilators need cleaning
- Filters need upgrading or replacing
- Arts/sciences room(s) need ventilating
- Outdoor air intakes need improving
- Bus exhaust
- Source Reduction
- Radon remediation needed
- Asbestos remediation needed
- General cleaning improvement
- Carpet cleaning or removal needed
- Pests or pesticide use remediation
- Classroom animal dander exposure
- Moisture Issues
- Leaks (other than roof), spills, moisture
- Plumbing problems
- Roof problems
- Basement or crawlspace needs upgrading
- Removal of water-damaged materials needed

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility?

Yes

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility?

Yes

53 Does the written statement for this facility include the following:

Yes

a) Types and names of environmentally preferable cleaning products

b) Locations of the application of cleaning products within the facility

c) A schedule of when green cleaning products are applied in the facility

d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
 a) School staff on an annual basis
 b) New staff hired during the school year
 c) Upon request, parents or guardians of each child enrolled
 d) Parents or guardians of students transferred during the year

Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

Yes

General purpose cleaners

Yes

Glass cleaners

Yes

Bathroom cleaners

Yes

Carpet cleaners

Yes

Hand cleaners and soaps

Yes

Floor strippers

Yes

a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products?

No

56 Does the local or regional board of education have a Web site? If yes, please continue. If no, go to Question 59.

Yes

57 Has the local or regional board of education posted the written statement on the:
 a) School Web site
 b) Board of Education Web site

Yes

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
 a) School Web site
 b) Board of Education Web site

Yes

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
 a) Written statement of the school district's green cleaning program
 b) The School Facilities Survey (Form ED050)

No

Yes

Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	Yes
61	Has a school security and safety committee been established for this facility?	Yes
62	Has a school security and safety plan been developed for established for this facility?	Yes
a)	Was the school security and safety plan developed with the involvement of local officials?	Yes
b)	Have school employees been provided an orientation on the school security and safety plan?	Yes
63	Have crisis management procedures been developed for this facility?	Yes
a)	Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes
64	Are procedures in place for managing other various types of emergencies?	Yes
65	Are fire drills and crisis response drills practiced periodically?	Yes
a)	Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?	Yes
66	Has a safe school climate committee been established at this facility?	Yes
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	Yes

Data has NOT been certified.

State Of Connecticut
 Department of Administrative Services
 Department Of Education
 Office of School Facilities
 165 Capitol Avenue
 Hartford, CT 06106-1630

School Facilities Survey
 ED050, Rev August 2013
 Statutory Ref: C.G.S. 10-220

Town: 214-Regional District 14
 Phone: (203) 263-4330
 E-Mail: mmolzon@ctred14.org

Contact Person: Michael Molzon
 Fax: (203) 263-0372

District-wide facility planning/maintenance: (see instructions)
 D1 Long-Range Building Plan
 D2 Building Plan Implementation
 D3 Equipment Repair/Replacement

D4 4 Building Maintenance Plan
 D5 4 Maintenance Plan Implementation
4

D6 IAQ Maintenance Program
 a Has the district conducted a uniform inspection and evaluation of the indoor air quality (IAQ)? 3
 b Are the results of the IAQ inspection and evaluation made available for public inspection at a regularly scheduled board or education meeting?
 c Are the results of the IAQ inspection and evaluation posted on the board's or each individual school's Web site? No

D7 Indicate any additional actions that have been taken to implement the long-term IAQ program (check all that apply):
 Adopted district policy regarding custodial/maintenance staff training for IAQ
 Established a staff IAQ coordinator position
 Established a formal reporting/response procedure for IAQ issues

D8 Green Cleaning Program
 a Have custodial/maintenance staff been trained in the proper use of cleaning products? 4
Yes

D9 District Security Risk Assessment: (Scale for Risk Assessment: Y = Yes, N = No See instructions for additional information.)
 a Has the district conducted a security and vulnerability assessment at each school?
 b Have all of the schools in the district developed a security and safety plans? (Required by July 1, 2014)
 c Has the district established a school security and safety committee at each school? (Required by July 1, 2014)
 d Has the district given Department of Emergency Services and Public Protection (DESPP) their annual fire and crisis drill reports for each school? (Required by July 1, 2014)
Yes
Yes
Yes
Yes

Data has NOT been certified.

Check box if this facility is no longer used for school purposes _____
Year facility closed _____

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.
1 Year of original construction: 1970
2 Year of last major renovation: 2000
3 Total square footage: 180837
4 Total site acreage: 102.00
5 Number of general classrooms (perm): 5
6a Year portable buildings installed: No
6 Portable buildings with classrooms (Y/N):
7 Handicap accessibility (check one):
8 Major code update since 1988:
9 Building Capacity:
10 School Enrollment:
11 Number of general classrooms (perm): 5
12 Handicap accessibility (check one):
13 Year of last major renovation: 2000
14 Total square footage: 180837
15 Total site acreage: 102.00
16 Portable buildings with classrooms (Y/N):
17 Year portable buildings installed: No
18 Number of portable classrooms: 0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas

Rating	Item	Rating
4	Art Room(s):	4
12	Music Room(s):	4
13	Multi-purpose Room (Gym/Aud/Cat):	0
14	Gymnasium:	4
15	Auditorium:	3
16	Cafeteria:	4
17	Technology in the classroom:	4
18	Library Media Center:	3
19	Science Lab(s):	4
20	Language Lab(s):	4
21	Special Education:	21
22	Technical/Career Education:	22
23	Office/Administrative Space:	23
24	Guidance/Student Services:	24
25	Playground/Playscape:	25
26	Multi-purpose Fields:	26
27	Outdoor Athletic Facilities:	27

Appearance/Upkeep

Rating	Item	Rating
3	Interior Lighting	3
32	Interior Lighting	32
33	Exterior Lighting	33
34	Roadways and Walkways	34
35	Plumbing	35

Building Conditions

Rating	Item	Rating
4	Building Facade	4
36	Building Facade	36
37	Grounds/Landscaping	4
38	Classrooms	4
39	Lavatories/Fountains	3

Indoor Air Quality (IAQ)

44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility? No

45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated, replaced on or after January 1, 2003, please continue. If not, please proceed to question 50.

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. No

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TFS) Program? No

If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TFS implementation training from the State Department of Public Health/CSERT? No

b) Has staff received TFS refresher training from the State Department of Public Health/CSERT? If yes, please enter most recent training date. (MM/DD/YYYY) No

No

No

No

No

Yes

No

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Rating

Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	Yes
61	Has a school security and safety committee been established for this facility?	Yes
62	Has a school security and safety plan been developed for this facility?	Yes
a)	Was the school security and safety plan developed with the involvement of local officials?	Yes
b)	Have school employees been provided an orientation on the school security and safety plan?	Yes
63	Have crisis management procedures been developed for this facility?	Yes
a)	Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes
64	Are procedures in place for managing other various types of emergencies?	Yes
65	Are fire drills and crisis response drills practiced periodically?	Yes
a)	Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?	Yes
66	Has a safe school climate committee been established at this facility?	Yes
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	Yes

Data has NOT been certified.

