

New Construction

Developing Educational Specifications

It shall be the policy of the Board of Education to develop Educational Specifications which address all aspects of a planned facility that affect the educational program. Educational Specifications are the means by which the Board of Education shall describe the educational activities, spaces and adjacencies of spaces which need to be incorporated in a new or renovated facility. They are written statements that serve as a vehicle of communication between the school system and the architect.

Development of Educational Specifications

The Superintendent of Schools will present the Educational Specifications to the Board of Education for adoption.

Content of Educational Specifications

As a minimum, Educational Specifications shall include the following:

- Project rationale,
- Master Plan for the district,
- Capacity and enrollment data,
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- Space needs for the District for the facility and its programs,
- Programs to be housed,
- Support facilities
- Community use,
- Systems to incorporated (HVAC, technology, clocks, etc.),
- Environment controls,
- Handicap access,
- Site development
- Priority category and rationale (for State Department of Education grant application),
- Other data - room sizes, adjacencies, acoustics, lighting levels, configuration of rooms, colors, windows, floor finish, furniture, and classroom equipment.
- Automatic sprinkler systems.
- Maximization of natural light.
- Compliance, on and after July 1, 2014, with the school safety infrastructure standards developed by the School Safety Infrastructure Council, pursuant to Section 80 of P.A. 13-3. (Industry standards for school building infrastructure)
- Use of and accommodation for educational technology.
- Other specialized equipment.
- The nature and organization of the educational program to be provided at the facility, including how the project will advance this program.
- Educational challenges for the District and how the facility will meet these challenges.
- Educational initiatives for the District and how the facility will further meet these initiatives.
- Any other provision that may be required by law.

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(cf. 7230 – Design and Process)
(cf. 7230.1 - Energy Conserving Construction)
(cf. 7230.2 – Indoor Air Quality)
(cf. 7410 - Project Bids and Quotations)

Legal Reference: Connecticut General Statutes

10-283 Applications for grants for school building projects

10-284 Receipt and review of applications by Commissioner of Education. Approval or disapproval of applications by Commissioner of Construction Services (as amended by Section 81 of P.A. 13-3)

29-315 Fire extinguishing system required for certain buildings for human occupancy; other occupancies. (as amended by P.A. 01-173)

Public Act 13-3 An Act Concerning Gun Violence Prevention and Children's Safety (Sections 80, 81)

Policy adopted: April 9, 2018

REGIONAL SCHOOL DISTRICT NO. 14
Bethlehem and Woodbury, Connecticut