

INSTRUCTION

HOMEWORK POLICY

Homework assignments are given to reinforce the curriculum and cultivate the learning process initiated in the classroom. While the amount and difficulty of homework assignments will vary by grade level, homework should be given in a manner that enables students to:

- reinforce, review, and extend facts, skills, and concepts presented in class
- develop self-reliance, responsibility, and independence
- develop effective study habits and learning strategies
- explore various media
- complete work begun in class
- develop an appreciation for lifelong learning.

Homework, to be meaningful, must be directly related to the subject for which it is assigned. Assignments must be clear, have a specific and significant goal, and take into consideration individual student differences and needs.

The school administration shall carry out this policy, where appropriate, by preparing homework guidelines which outline the specific roles and responsibilities of teachers, students, and parents. The school administration will inform parents, guardians and students of these guidelines at the beginning of each school year.

Legal reference:

Connecticut General Statutes 10-221(b)