

Students

Examination/Grading/Rating

The Board of Education seeks, through performance objectives in its instructional program, to make achievement both recognizable and possible for students.

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance, to inform the student, the student's parents and counselor of his/her progress, and to provide a basis for bringing about change in student performance, if such change seems necessary.

Each student enrolled in grades 3 through 8 inclusive and grade 10 or 11 shall annually take a mastery examination in reading language arts and mathematics during any month of the school year. Each student enrolled in grade 5, 8, 10 or 11 shall annually in March or April, take a statewide mastery examination in science. Achievement of a satisfactory score on the mastery test shall not be required as the sole criterion for promotion or graduation. The State Board of Education shall approve the provision and administration of all mastery examinations. Students with significant cognitive disabilities in grades 3 through 8 and 11 shall be assessed with the Connecticut Alternative Assessment.

(cf. 6146 - Graduation Requirements)

(cf. 6146.2 - Statewide Proficiency/Mastery Examinations)

(cf. 6180 - Evaluation of the Instructional Program)

Legal Reference: Connecticut General Statutes
 10-14m Development and submission of educational evaluation and remedial assistance plans. Contents of plan.
 10-14n Statewide mastery examination.
 10-14o Compensatory education grant. Financial statement of expenditures.
 10-14p Reports by local and regional boards re instructional improvement and student progress.
 10-14q Exceptions. (Students to whom provisions do not apply.)
 10-221a High school graduation requirements.

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 Policy revised: March 21, 2016

REGIONAL SCHOOL DISTRICT NO. 14
 Bethlehem and Woodbury, Connecticut